

# 2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **SHOTWELL MIDDLE**

Campus Number: **101902047**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: ALDINE ISD  
 Campus Name: SHOTWELL MIDDLE  
 Campus Number: 101902047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 1,084  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	66%	<b>69%</b>	63%	72%	*	-	83%	-	*	31%	70%	30%
	2013	78%	72%	<b>75%</b>	65%	77%	83%	-	100%	-	86%	36%	75%	54%
Mathematics	2014	68%	57%	<b>62%</b>	52%	66%	*	-	69%	-	*	42%	62%	46%
	2013	72%	67%	<b>72%</b>	60%	75%	83%	-	100%	-	*	31%	72%	63%
Writing	2014	72%	61%	<b>64%</b>	60%	64%	*	-	83%	-	*	39%	63%	25%
	2013	71%	65%	<b>67%</b>	60%	69%	*	-	89%	-	86%	32%	67%	42%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	83%	<b>86%</b>	78%	88%	100%	-	90%	-	86%	48%	84%	59%
	2013	90%	87%	<b>89%</b>	83%	91%	88%	-	100%	-	*	39%	89%	77%
Mathematics	2014	86%	82%	<b>91%</b>	87%	91%	83%	-	100%	-	83%	78%	90%	72%
	2013	86%	87%	<b>93%</b>	88%	95%	86%	-	100%	-	100%	64%	93%	92%
Science	2014	72%	62%	<b>72%</b>	61%	75%	*	-	86%	-	86%	36%	71%	45%
	2013	75%	68%	<b>79%</b>	68%	82%	88%	-	100%	-	*	33%	79%	64%
Social Studies	2014	63%	52%	<b>60%</b>	56%	59%	*	-	71%	-	86%	38%	57%	28%
	2013	64%	61%	<b>75%</b>	62%	78%	75%	-	100%	-	*	36%	74%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	74%	<b>100%</b>	100%	100%	-	-	100%	-	*	-	100%	-
	2013	78%	72%	<b>100%</b>	*	100%	*	-	100%	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	69%	<b>72%</b>	65%	74%	62%	-	84%	-	88%	45%	71%	43%
	2013	77%	71%	<b>79%</b>	69%	81%	78%	-	98%	-	79%	39%	78%	62%
Reading	2014	76%	67%	<b>78%</b>	70%	80%	62%	-	86%	-	89%	39%	77%	44%
	2013	80%	72%	<b>82%</b>	74%	84%	86%	-	100%	-	90%	38%	81%	63%
Mathematics	2014	78%	71%	<b>78%</b>	70%	80%	69%	-	89%	-	89%	61%	77%	59%
	2013	79%	75%	<b>83%</b>	74%	85%	86%	-	100%	-	80%	46%	83%	75%

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 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2014	72%	64%	<b>64%</b>	60%	64%	*	-	83%	-	*	39%	63%	25%
	2013	63%	53%	<b>67%</b>	60%	69%	*	-	89%	-	86%	32%	67%	42%
Science	2014	78%	72%	<b>72%</b>	61%	75%	*	-	86%	-	86%	36%	71%	45%
	2013	82%	78%	<b>79%</b>	68%	82%	88%	-	100%	-	*	33%	79%	64%
Social Studies	2014	76%	70%	<b>60%</b>	56%	59%	*	-	71%	-	86%	38%	57%	28%
	2013	76%	73%	<b>75%</b>	62%	78%	75%	-	100%	-	*	36%	74%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	27%	<b>32%</b>	22%	34%	*	-	64%	-	56%	10%	31%	6%
Reading	2014	45%	29%	<b>32%</b>	22%	33%	*	-	62%	-	56%	11%	30%	5%
Mathematics	2014	39%	28%	<b>38%</b>	26%	41%	38%	-	69%	-	56%	13%	37%	14%
Writing	2014	35%	20%	<b>20%</b>	17%	20%	*	-	43%	-	*	*	20%	*
Science	2014	43%	32%	<b>36%</b>	26%	37%	*	-	68%	-	71%	16%	35%	7%
Social Studies	2014	39%	29%	<b>17%</b>	11%	17%	*	-	42%	-	*	15%	15%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	8%	<b>8%</b>	4%	8%	*	-	33%	-	*	3%	8%	2%
Reading	2014	15%	8%	<b>9%</b>	8%	8%	*	-	39%	-	*	*	9%	*
Mathematics	2014	17%	11%	<b>9%</b>	4%	10%	*	-	32%	-	*	*	8%	3%
Writing	2014	8%	4%	<b>2%</b>	*	2%	*	-	*	-	*	*	2%	*
Science	2014	14%	6%	<b>13%</b>	4%	14%	*	-	43%	-	*	*	12%	*
Social Studies	2014	15%	8%	<b>6%</b>	*	7%	*	-	33%	-	*	*	6%	*

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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	<b>61%</b>	61%	60%	*	-	74%	-	*	58%	60%	65%
	2013	62%	56%	<b>65%</b>	64%	64%	71%	-	81%	-	*	48%	n/a	-
Mathematics	2014	60%	56%	<b>69%</b>	71%	69%	*	-	67%	-	*	71%	69%	70%
	2013	59%	54%	<b>73%</b>	77%	70%	86%	-	81%	-	89%	80%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>16%</b>	16%	15%	*	-	29%	-	*	15%	16%	19%
	2013	15%	11%	<b>17%</b>	16%	17%	14%	-	29%	-	*	16%	n/a	-
Mathematics	2014	18%	15%	<b>9%</b>	7%	9%	*	-	19%	-	*	15%	8%	9%
	2013	16%	11%	<b>10%</b>	11%	9%	7%	-	23%	-	0%	0%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	37%	<b>45%</b>	41%	49%	*	-	*	-	*	23%	46%	33%
	2013	43%	37%	<b>53%</b>	43%	57%	60%	-	*	-	*	20%	53%	53%
Mathematics	2014	46%	37%	<b>48%</b>	45%	51%	*	-	*	-	*	55%	48%	34%
	2013	46%	43%	<b>58%</b>	57%	59%	60%	-	*	-	*	31%	60%	57%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	73%	<b>77%</b>	68%	79%	100%	-	86%	-	86%	*	75%	39%
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	27%	<b>23%</b>	32%	21%	*	-	*	-	*	89%	25%	61%
<b>STAAR Cumulative Met Standard</b>													
2014	89%	82%	<b>86%</b>	80%	88%	100%	-	86%	-	86%	40%	84%	55%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	95%	*	*	-	-	-	-	-	-	*	-	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	76%	<b>84%</b>	76%	85%	*	-	100%	-	83%	63%	83%	65%
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	24%	<b>16%</b>	24%	15%	*	-	*	-	*	37%	17%	35%
<b>STAAR Cumulative Met Standard</b>													
2014	87%	83%	<b>91%</b>	87%	92%	83%	-	100%	-	83%	70%	90%	71%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,084  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	69%	<b>72%</b>	-	-	-	-	-	43%	-	43%	42%	43%	43%
	2013	77%	71%	<b>79%</b>	-	-	-	-	-	62%	-	62%	65%	62%	62%
Reading	2014	76%	67%	<b>78%</b>	-	-	-	-	-	44%	-	44%	*	44%	44%
	2013	80%	72%	<b>82%</b>	-	-	-	-	-	63%	-	63%	67%	63%	63%
Mathematics	2014	78%	71%	<b>78%</b>	-	-	-	-	-	60%	-	60%	*	60%	59%
	2013	79%	75%	<b>83%</b>	-	-	-	-	-	75%	-	75%	73%	75%	75%
Writing	2014	72%	64%	<b>64%</b>	-	-	-	-	-	26%	-	26%	*	26%	25%
	2013	63%	53%	<b>67%</b>	-	-	-	-	-	42%	-	42%	*	42%	42%
Science	2014	78%	72%	<b>72%</b>	-	-	-	-	-	45%	-	45%	*	45%	45%
	2013	82%	78%	<b>79%</b>	-	-	-	-	-	65%	-	65%	56%	65%	64%
Social Studies	2014	76%	70%	<b>60%</b>	-	-	-	-	-	25%	-	25%	*	25%	28%
	2013	76%	73%	<b>75%</b>	-	-	-	-	-	52%	-	52%	67%	52%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	27%	<b>32%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2014	45%	29%	<b>32%</b>	-	-	-	-	-	6%	-	6%	*	6%	5%
Mathematics	2014	39%	28%	<b>38%</b>	-	-	-	-	-	14%	-	14%	*	14%	14%
Writing	2014	35%	20%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	32%	<b>36%</b>	-	-	-	-	-	8%	-	8%	*	8%	7%
Social Studies	2014	39%	29%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	8%	<b>8%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2014	15%	8%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 1,084  
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	11%	<b>9%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
Writing	2014	8%	4%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	6%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	8%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	57%	<b>61%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
Mathematics	2014	60%	56%	<b>69%</b>	-	-	-	-	-	70%	-	70%	*	70%	70%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>16%</b>	-	-	-	-	-	20%	-	20%	*	20%	19%
Mathematics	2014	18%	15%	<b>9%</b>	-	-	-	-	-	8%	-	8%	*	8%	9%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	37%	<b>45%</b>	-	-	-	-	-	33%	-	33%	*	33%	33%
	2013	43%	37%	<b>53%</b>	-	-	-	-	-	54%	-	54%	44%	54%	53%
Mathematics	2014	46%	37%	<b>48%</b>	-	-	-	-	-	34%	-	34%	*	34%	34%
	2013	46%	43%	<b>58%</b>	-	-	-	-	-	56%	-	56%	67%	56%	57%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	96%	-	100%	-	100%	100%	100%	99%
Included in Accountability	93%	92%	<b>93%</b>	93%	93%	87%	-	95%	-	83%	91%	93%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	5%	10%	-	2%	-	17%	8%	5%	12%
Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	-	2%	-	0%	1%	1%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	4%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	4%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	99%
Included in Accountability	92%	90%	<b>90%</b>	87%	92%	83%	-	83%	-	77%	88%	93%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	13%	5%	17%	-	10%	-	23%	10%	5%	10%
Other Exclusions	3%	5%	<b>2%</b>	0%	3%	0%	-	8%	-	0%	2%	2%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	<b>95.7%</b>	94.9%	95.9%	93.8%	*	97.5%	-	95.9%	93.2%	95.8%	95.4%
2011-12	95.9%	95.5%	<b>95.4%</b>	94.4%	95.8%	93.3%	*	96.8%	-	*	93.7%	95.4%	94.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.9%	<b>0.5%</b>	0.6%	0.5%	0.0%	*	0.0%	-	0.0%	1.1%	0.2%	0.0%
2011-12	0.3%	0.9%	<b>0.3%</b>	0.3%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.2%	1.2%

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 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	1,084	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	532	49.1%	7.1%	7.5%
Grade 8	552	50.9%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	294	27.1%	25.1%	12.7%
Hispanic	719	66.3%	70.8%	51.8%
White	16	1.5%	2.0%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	46	4.2%	1.3%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.7%	0.7%	1.9%
Economically Disadvantaged	873	80.5%	85.4%	60.2%
Non-Educationally Disadvantaged	211	19.5%	14.6%	39.8%
English Language Learners (ELL)	172	15.9%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	51	4.3%	2.0%	1.6%
At-Risk	515	47.5%	61.3%	49.9%
Mobility (2012-2013)	221	18.7%	21.0%	17.1%

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 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	3.4%	2.0%	-	10.7%	8.9%
Grade 1	-	9.6%	4.4%	-	19.2%	8.3%
Grade 2	-	8.1%	2.9%	-	8.3%	4.0%
Grade 3	-	8.1%	2.2%	-	3.4%	1.8%
Grade 4	-	2.8%	1.3%	-	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	1.2%	2.3%	1.0%	0.0%	1.2%	1.1%
Grade 8	0.6%	1.1%	1.1%	2.5%	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	14.8	15.9	17.4
Foreign Languages	17.6	19.9	18.9
Mathematics	16.8	15.3	18.1
Science	17.6	15.5	19.1
Social Studies	18.5	16.2	19.6

District Name: ALDINE ISD  
 Campus Name: SHOTWELL MIDDLE  
 Campus Number: 101902047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 1,084  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	93.7	100.0%	100.0%	100.0%
Professional Staff:	88.3	94.2%	61.4%	64.2%
Teachers	74.2	79.2%	47.9%	51.0%
Professional Support	10.1	10.8%	9.8%	9.3%
Campus Administration (School Leadership)	4.0	4.3%	2.8%	2.9%
Educational Aides:	5.4	5.8%	7.9%	9.4%
Total Minority Staff:	65.0	69.3%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	35.8	48.3%	38.4%	9.6%
Hispanic	7.4	10.0%	25.7%	25.2%
White	24.0	32.3%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	8.1%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.3%	1.3%	1.1%
Males	23.1	31.2%	23.2%	23.3%
Females	51.0	68.8%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.1	12.2%	10.9%	8.3%
1-5 Years Experience	21.6	29.2%	31.6%	25.3%
6-10 Years Experience	20.7	27.9%	23.1%	22.8%
11-20 Years Experience	17.5	23.6%	21.0%	27.0%
Over 20 Years Experience	5.2	7.0%	13.3%	16.5%
Number of Students per Teacher	14.6	n/a	16.7	15.4

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Total Students: 1,084  
 Grade Span: 07 - 08  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.5	9.5	11.2
Average Years Experience of Teachers with District:	5.3	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,741	\$46,314	\$43,480
1-5 Years Experience	\$48,646	\$47,882	\$45,379
6-10 Years Experience	\$50,070	\$50,191	\$47,855
11-20 Years Experience	\$56,468	\$55,981	\$51,493
Over 20 Years Experience	\$71,973	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,950	\$52,739	\$49,692
Professional Support	\$59,317	\$61,315	\$58,551
Campus Administration (School Leadership)	\$75,968	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,084  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	15.1%	30.5%	17.1%
Career & Technical Education	577	53.2%	24.4%	22.2%
Gifted & Talented Education	63	5.8%	3.9%	7.6%
Special Education	80	7.4%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	4.6%	7.9%	5.8%
Career & Technical Education	3.0	4.1%	4.0%	4.2%
Compensatory Education	2.6	3.5%	3.6%	3.0%
Gifted & Talented Education	2.1	2.8%	1.2%	1.9%
Regular Education	57.8	77.9%	75.1%	72.7%
Special Education	3.0	4.1%	5.8%	9.1%
Other	2.1	2.8%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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